Sample 5 star question

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| --- |
| **Which of the following would NOT have helped reduce the suffering in Japan after the Tsunami ?**A. Make sure there is clean uncontaminated drinking waterB. Fly in 50 reporters to make sure the story is well coveredC. Teach the local people how to use a Geiger meterD. Contact Amazon to agree to donate 100 free iRads for iPhones |

Some concepts you need to know to answer this question:

What is “uncontaminated”?
What is a “Geiger meter”?
What is an “iRad”? iPhones”?
What is “Amazon”?

**5 points to get a 5 star ranking.**

1 lots of detail
2 you learn something by just reading the question
3 it is challenging makes you think hard
4 relevant to other countries
5 starts a discussion.

schedule 1.5 hours

Box game 10 min
lesson on SMILE 10 min
discussion to inspire questions- show prototypes 10 min
make a 5 star question as a group 10 min
put on paper 5 min
input on computer (switch) 15.
break 10 min.﻿

end minutes

VIDEO RECORDING activity, where they record each other voicing their REFLECTION.

This video REFLECTION part is the MOST important part. You could have them sketch a FLOW CHART to describe what they did the past 45 minutes. Then, have them EXPLAIN that sketch and VIDEO record them while they explain. Pair the kids up so that THEY video record EACH OTHER in different parts of the room (to avoid noise overlap).﻿

build new prototype

Facilitator's guide revised 1
Step 1: Warm up 5 min
(add video)
Breaking the ice with the audience by
understanding their context.

Put something in a shoe box- kids have to guess what is in the box
by asking the right question.

Instructor to kids :
Ask one question that leads you to the answer of what is in the box.

example: scissors in box.
Kids: Is it fuzzy? no (low level question)
Is it purple? no

What is it used for? (high level question)
Answer: cutting
Scissors are in the box.

Step 2 flashcards
add video
Estimated time: 10 min Introduce flashcards

discuss 5 star questions are questions that you learn something by
just reading the question. 5 characteristics of a 5 star question.

Step 3: Activity to inspire questions.

Step 4: Try to put questions on paper first
Estimated time: 20 min
(eva's new chart)

Step 5: Input into SMILE website
Talal's screen shots that show the path

NOTE to teacher:
It is easiest to make profiles for the younger kids to register them
before hand so they can input questions.

Tips:
input as pairs so the kids can help each other
to make it fun, make one multiple choice answer funny

Step 6 Kids answer and rate each other's questions

Tip
try to each all the badges for a prize
discuss comment section
what is considered bullying

Lesson plans
design thinking with SMILE
add video
empathy
define
ideate
prototype
TEST by designing questions, surveys in SMILE

tip
when you are away from the computer,
you can do questions on paper and save them
to input later.

to be cont﻿